The holy grail of cognitive training in the treatment of cognitively impaired patients

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Cognitive training has shown promise in helping cognitive impaired patients, but it is essential to set realistic expectations and not consider it a "holy grail" solution. Cognitive training refers to various interventions and exercises designed to improve cognitive functions such as memory, attention, problem-solving, and processing speed. These programs often involve repeated practice of specific cognitive tasks to stimulate and strengthen neural connections in the brain.

While cognitive training can be beneficial for some individuals with cognitive impairments, it is not a one-size-fits-all solution, and its effectiveness can vary from person to person. Here are some key points to consider:

Efficacy: Research has shown mixed results regarding the effectiveness of cognitive training. Some studies have reported positive outcomes, while others have found limited or no significant improvements. The response to cognitive training may depend on various factors, including the type and severity of cognitive impairment, the specific training program used, the individual's motivation, and the frequency and intensity of training.

Multimodal Approach: Cognitive training should be viewed as part of a broader multimodal approach to managing cognitive impairments. Combining cognitive training with other strategies, such as physical exercise, social engagement, and medication when necessary, may yield better overall results.

Individualized Approach: Each person's cognitive impairment is unique, and a personalized approach to cognitive training is crucial. Tailoring the training program to an individual's specific needs and capabilities is more likely to be effective.

Long-term Maintenance: The benefits of cognitive training may not always be sustained over the long term, especially if training is discontinued. Continuous engagement in cognitively stimulating activities may be necessary to maintain improvements.

Early Intervention: Starting cognitive training early in the progression of cognitive impairment may yield better results. In some cases, cognitive training may slow down the decline of cognitive functions rather than fully restoring them.

Ethical Considerations: It is essential to manage expectations and avoid making unrealistic promises to patients and their families. Miracle cures or instant improvements are not guaranteed through cognitive training.

In conclusion, while cognitive training holds promise as an adjunctive tool in managing cognitive impairment, it is not a "holy grail" solution. It should be seen as part of a comprehensive and personalized approach that considers the individual's specific condition, needs, and overall health. Research in this field is continually evolving, and future advancements may further enhance our understanding of cognitive training's role in supporting cognitive health.